

## WORKSHOPS AT A GLANCE

### Workshops at Unusual Times:

Friday Evening: 9:00-10:00 **Star Viewing**

Saturday Morning: 6:30am **Bird Stroll** and **Morning Stretch**

7:00am **Exploring the Tidepools**

Sunday Morning: 6:30 am **Morning Stretch**

### Workshop Sessions:

Saturday Session 1 = 9:45-11:00	Saturday Session 2 = 11:15-12:30	Saturday Session 3 = 3:00-4:15	Saturday Session 4 = 4:30-5:45	Sunday Session 5 = 9:00-10:30
<b>101</b> (T) 10 Sensory Awareness Activities ( <b>Lawn</b> )	<b>201</b> (P) Are You an Effective Naturalist? ( <b>GP</b> )	<b>301</b> (S) The Art and Craft of Recycling and Re-using ( <b>DH</b> )	<b>401</b> (P) Be a Super Hero at Your Outdoor School ( <b>LBB</b> )	<b>501</b> (T) Adventure Charlie's Ukulele Funtime! ( <b>LBB</b> )
<b>102</b> (P) BUFFY the Homesickness Slayer ( <b>LRC</b> )	<b>202</b> (R) Beginning Campfire Guitar ( <b>CF</b> )	<b>302</b> (R) Dive Into Effective Leadership of Group Teambuilding Games ( <b>Lawn</b> )	<b>402</b> (T) Environmental Education and the Classroom ( <b>CCLL</b> )	<b>502</b> (P) Be a Conservation Volunteer in Costa Rica ( <b>SC</b> )
<b>103</b> (T) CA Env. Ed. Initiative Update ( <b>CCLL</b> )	<b>203</b> (D) Bundling Sage for Meditation, Gifts and Purification ( <b>AC</b> )	<b>303</b> (S) Dwindling Drops in the Sand, Syria's Water Crisis ( <b>CCLL</b> )	<b>403</b> (R) Geocache Crash (Course) ( <b>MT</b> )	<b>503</b> (T) Body Listening as a Teaching Tool ( <b>MC</b> )
<b>104</b> (N) Explore Nature's Garden ( <b>AC</b> )	<b>204</b> (P) Cabin Leader Forum ( <b>GH</b> )	<b>304</b> (P) Evaluate Your EE Program ( <b>SC</b> )	<b>404</b> (N) Geology 2.1; The Geologic History of CA and Rock ID ( <b>AC</b> )	<b>504</b> (S) Engaging Students in Human Ecology and Sustainability Education ( <b>AC</b> )
<b>105</b> (D) Factors that Influence Participation in Informal Science ( <b>BH</b> )	<b>205</b> (P) Creative Coaching ( <b>LBB</b> )	<b>305</b> (R) Fun With String! ( <b>AC</b> )	<b>405</b> (D) Identifying and Addressing Hate Speech ( <b>GH</b> )	<b>505</b> (P) Climate Change: From Awareness to Action ( <b>CCLL</b> )
<b>106</b> (N) Felt the Earth ( <b>DH</b> )	<b>206</b> (D) Each One Share One ( <b>LRC</b> )	<b>306</b> (T) Getting Touchy Feely with Triceratops ( <b>GH</b> )	<b>406</b> (R) Learn to Juggle and Spin Poi! Make your Own! ( <b>T</b> ) \$	<b>506</b> (T) Meaningful Activities for Closure ( <b>A</b> )
<b>107</b> (T) Getting out Early ( <b>D</b> )	<b>207</b> (T) Gardening with Children; the Three Sisters ( <b>BB-u</b> )	<b>307</b> (P) If You Build It They Will Come ( <b>LBB</b> )	<b>407</b> (D) Make the Connection: Develop and Deliver Culturally Relevant EE ( <b>A</b> )	<b>507</b> (R) Natural Challenges ( <b>Lawn</b> )
<b>108</b> (S) How Volunteers can Make Your Program Sustainable ( <b>GH</b> )	<b>208</b> (P) The Impact of EE Programs on Participant's Affinity for Nature ( <b>CCLL</b> )	<b>308</b> (T) Incorporating Cross-Content Standards into Outdoor Science ( <b>PT</b> )	<b>408</b> (P) The Odyssey Within ( <b>AA</b> )	<b>508</b> (S) PLT: Municipal Solid Waste ( <b>AC</b> )
<b>109</b> (T) Jedi Management for Classroom or Trail ( <b>AA</b> )	<b>209</b> (D) Incorporating Students with Special Needs in Outdoor Ed ( <b>SC</b> )	<b>309</b> (D) Raising Money to Expand Foundations for the Underserved ( <b>AA</b> )	<b>409</b> (S) The Plentyo Fish Game: Lesson in Ocean Management ( <b>Lawn</b> )	<b>509</b> (T) Science Tricks for Outdoor Education ( <b>GH</b> )
<b>110</b> (P) More Than Dirty Laundry – What Our Kids Take Home ( <b>GP</b> )	<b>210</b> (T) Keeping the Magic Alive! ( <b>A</b> )	<b>310</b> (N) Sand-Castling! A Lesson in Erosion ( <b>T</b> )	<b>410</b> (P) Proving You are the Best ( <b>BH</b> )	<b>510</b> (N) Southern California Indian Instruments ( <b>PT</b> )
<b>111</b> (N) New Songs to Inspire ( <b>SC</b> )	<b>211</b> (N) Marine Biology & Oceanography 101 ( <b>BH</b> )	<b>311</b> (P) Songleading in Class and at Campfire ( <b>MC</b> )	<b>411</b> (T) Songs, Smiles, and Science ( <b>MC</b> )	<b>511</b> (P) Wearing 2 Hats; Advocacy and EE ( <b>GP</b> )
<b>112</b> (R) Running as a Sense of Place ( <b>CW</b> )	<b>212</b> (R) Nature Improv Comedy for Kids ( <b>MC</b> )	<b>312</b> (S) Understanding the Environmental Impacts of Mountain Biking ( <b>S</b> )	<b>412</b> (S) Teaching Sustainability: Organic Produce and Gardens ( <b>SC</b> )	
<b>113</b> (R) SLACKLINE! For groups and Students ( <b>A</b> )	<b>213</b> (T) No Child Left Awake ( <b>T</b> )	<b>313</b> (D) What You Don't Know CAN Hurt You ( <b>BH</b> )		<b>Strands:</b> (S)=Sustainability (T)=Teaching (P)= Professional Development (D)=Diversity (N)=Natural History (R)=Recreation and Teambuilding  * = Double Workshop  \$ = Fee associated
<b>114</b> (N) Squirrels, Squirrels, Squirrels! ( <b>CF</b> )	<b>214</b> (T) Ocean Odyssey ( <b>AA</b> )	<b>314</b> (P) How Do You Start a New Field Science Education Program ( <b>MT</b> )		
<b>115</b> (S) Teaching Beyond Conscious Consumption ( <b>PT</b> )	<b>215</b> (T) The Quest ( <b>Lawn</b> )			
<b>116</b> (R) Teambuilding with Rhythm ( <b>MC</b> )	<b>216</b> (S) Stewardship Initiative Teams ( <b>DH</b> )			